



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



Ihlelo & Threkha Yokubuyekezwa kwe-ATP

Ilimi Lekhaya: IsiNdebele



Igreyidi yesi-2 Ithemu yoku-1



Okumumethweko

Isingeniso	1
Iimfuneko zokuBuyekezwa kwe-ATP	2
Amakghono weLimi leKhaya	2
Okumumethweko kweLimi leKhaya	2
Amafoniksi nokuFunda ngokuHlahla kweeNqhema	2
UKwakha indlela yokufunda iLimi ngamaLanga	5
IimPhakamiso zeHlelo lamaFoniksi weLimi leKhaya eFundweni Esisekelo ngeVeke	6
IimPhakamiso zemiSebenzi neyeFoniksi yeLimi leKhaya (ethula iimfuneko ze-ATP)	7
Amafoniksi nokuFunda ngokuHlahla kweeNqhema	16
Ihlelo lamafoniksi IsiNdebele iLimi leKhaya	17
IPhahla leHlelo noMhlahlandlela	20
Ummongo 1	21
Ummongo 2	23
Ummongo 3	25
Ummongo 4	27
Ihlelo lokuHlola	29
IRhelolokuhlola: ihlelo lamafoniksi weLimi leKhaya	29
Ukuhlolwa kokufundwa	30
Ukusebenzisa iRubhrikhi	30
Ukutjhuguluka	31
Siyathemba bona umhlahlandlela lo uzokusiza	31
UkuHlola ukuFunda: iKarada lamaphuzu	32
IGreyidi 2 iThemu 1: isiBonelo somSebenzi oHlelekileko	33



Isingeniso

Lotjhani boTitjhere bamaBanga aPhasi,

Umbulalazwe i-COVID-19 isitjhiye nesikhulu isitjhijilo kezefundo. Njengoba sibuyela 'ekufundeni okujayelekileko', kufanele soke sisebenze ngokuhlakanipha nokuzimisela ukuqinisekisa bona ihlelo lilungiswa ngobutjha.

Lokhu kuqakatheke khulu kezamabanga aPhasi, lapho abantwana bafunda amakghono wokutlola nokufunda. ISewula Afrika idinga wena bona ulinge ngamandla ukuhlomisa abafundi ngamakghono, ukuze bangakwazi ukufunda kwaphela, kodwana bakwazi 'ukufundela ukufunda'.

Umtlolo ongokomthetho lo utlanyelwe ukukusiza uphumelelise lokhu. Ukusebenza ngokuhlelela ngokuyelela kwehlelweli, siyazithemba bona ungathula ukulahlekelwa sikhathi sokufundisa nokufunda, begodu ubuyisele abafundi ezingeni ekufuneka bona babe kilo.

Sithokoza safuthi khulu ngokuzikhandla kwakho, ukuzinikela emsebenzini ekufanele uwenze kanye nokuhlala usebenza budisi.

Kwamambala, wakha isitjhaba sekhethu ngokweqiniso.

Sinifisela okuhle kodwa ngethemu ezako.

Isiqhema se-NECT



Iimfuneko zokuBuyekezwa kwe-ATP

- Kuneemveke ezili-10 ngaphakathi kwencwadi YE-DBE yokuBuyekezwa kwe-ATP Ithemu yoku-1
- Eemvekeni ezi-2–3 kuGreyidi yesi-3 kumele inikelwe ekufundisweni imisebenzi eqinisekisa bona boke abafundi bazilungiselele iGreyidi yesi-2
- Umzombe omunye nomunye weemveke ezi-2, zoke iingcenywe zokufunda ilimi kumele zifundiswe ngokulandela ubuncani besikhathi:

ISIKHATHI ESIBEKIWEKO NGOKUYA KWE-CAPS	IGREYIDI 1	IGREYIDI 2	IGREYIDI 3
UkuLalela & ukuKhuluma	45 imizuzu	45 imizuzu	45 imizuzu
ukuFunda & amaFoniksi	4 ama-iri 30 imizuzu	4 ama-iri 30 imizuzu	4 ama-iri 30 imizuzu
umTlolowesandla	1 i-iri	45 imizuzu	45 imizuzu
ukuTlola	45 imizuzu	1 i-iri	1 i-iri
INANI LOKE	7 AMA-IRI	7 AMA-IRI	7 AMA-IRI

Amakghono weLimi leKhaya

- UkuBuyekezwa kwe-ATP yeLimi leKhaya kuhleleke ngendlela ezokutjengisa abotitjhere amakghono welimi ekufanele bawakhe esakhiweni selimi ngalinye
- Kukaqathekile bona qobe ngemva kweemveke ezimbili, amakghono athuthukiswako ayafana ngokwezakhi zawo, ngalokho ke kuzokuba nebuyelelo elinengi lokuthuthukisa nokuhlanganisa amakghono.

Okumumethweko kweLimi leKhaya

- Emzombeni weemveke ezimbili, abotitjhere kufanele bakhethe ummongo.
- Ummongo lo uhlathulula okumumethweko komzombe loyo.
- Njengesibonelo, nangabe utitjhere ukhetha ummongo **'Soke siya esikolweni'**, bese koke okumumethweko kufanele kukhambisane nommongo, kufaka:
 - Irhelomagama** elifundiswako, isib.: **funda, hlanganisa, madanisa, funda, eChina, ibanga lesibili**, njll.
 - Imidumo enegido elifanako namkha iingoma ezifundisiweko: ngithanda ukufunda nokutlola
 - Indatjana yokufunda ngokwabelana** efundwako, isihloko sendatjana: **Ibanga lesiBili eSewula Afrika neChina!**
 - Umsebenzi wokutlola** kufanele abafundi bawenze, isib.: **Tlola indima mayelana nalokhu okwenziwa bafundi eSewula Afrika neChina.**

Amafoniksi nokuFunda ngokuHlahla kweeNqhema

- Okumethweko okungakhambisani nommongo wehlelo lamafoniksi nokuFunda ngokuHlahla kweeNqhema.
- Ukuze bafunde ukufunda, abafundi kufanele bafundiswe imidumo yelimi ngokuhlelekileko, nokuhlanganisa nokuhlukanisa amatjhada.
- Okulandelako, kufuze bazijwayeze ukufunda amagama neendatjana basebenzisa ilwazi lamafoniksi ukuphimisa amagama.

Khesibone ngimaphi amakghono nokumethweko erhelweni le-ATP leGreyidi 2 iThemu 1:

ISIRHUNYEZO SOKUBUYEKEZWA KWE-ATP: IGREYIDI 2 ITHEMU 1
UKULALELA NOKUKHULUMA
Okusisekelo: <ol style="list-style-type: none">1 Hlalisa imininingwana kuhle, athome ngokusebenzi iinthombe2 Uphendula imibuzo evulekileko nevalekileko3 Coca ngelemuko lezehlakalo ngathi ziindaba4 Lalela imileyo aphenhule ngokufaneleko5 Lalela iindatjana atjengise imizwa mayelana nendatjana6 Thatha ithuba lokukhuluma7 Buyelela izehlakalo zendatjana ngokufaneleko <i>iThemu 1:</i> <ol style="list-style-type: none">1 Lalela ngaphandle kokuphazamisa, tjengisa isikhulumi ihlonipho2 Lalela indatjana ngokunandisa bekaphendule imibuzo emayelana nendatjana3 Lalela ukulandelana kwemileyo bekaphendule ngokufaneleko4 Hlanganyelana ngekulumo, aphenhule nemibuzo bekaveze nemibono5 Sebenzisa amagama afaneleko ngehlalo, njengesimemo6 Coca indatjana enesingeniso, umzimba nesiphetho
AMAFONIKSI
Amanowuthi katitjhere: <ul style="list-style-type: none">• <i>Qinisekisa bona wakha bewukghedlthe namagama:</i><ul style="list-style-type: none">• <i>Ngokomlomo (Ilemuko amatjhada)</i>• <i>Ngokomlomo nangokubona (amafoniksi)</i>
Okusisekelo: <ol style="list-style-type: none">1 Hlalisa amagama anamatjhada afanakpo2 Lemuka ubudlelwano bamaledere namatjhada3 Lemuka amagama anomdumo ofanako njengosala,lala,bala4 Akha amagama ngamatjhada aziwako5 Funda amatjhada wamafoniksi emitjhweni namanye amatheksthi6 Funda ukupeleda amagama ali-10 ngeveke abuya eemfundweni zamatjhada <i>iThemu:</i> <ol style="list-style-type: none">7 Sebenzisa abongwaqa ukuhlukanisa nokukghedlha amagama8 Akha amagama ama-3-4 usebenzisa abongwaqa namadayagrafu afundiswe kilethemu

UMTLOLOWESANDLA

- 1 Bamba ipensela ngendlela yokutlola (incwadi/ikhasi) ngokufaneleko Tlola
- 2 Utlola kuhle amalederwe amancani: imileyo, ukwakheka neenkhalo hlangana nemida
- 3 Tlola amagama ngeenkhalo ezifaneleko hlangana namaledere namanye amagama
- 4 Kopulula bekatlole imitjho emibili ukuya phezulu ngesandla esibonakalako
- 5 Tlola bekasebenzise amatshwayo wokutlola (ungci, unobuza, ikhoma, isibabazo)

UKUFUNDA NGOKUHLAHLA KWEENQHEMA

Amanowuthi katitjhere:

- *Hlalisa abafundi ngamakghono wabo wokufunda.*
- *Khetha itheksthi/iincwadi ngokuya kwezinga elifaneleko lesiqhema.*
- *Lalela ilunga lesiqhema nakafunda ayedwa umnikela umhlahlo nakafundako.*

- 1 Akha amagama abonwako isib. Amagama abudisi
- 2 Fundela incwadakhe phezulu nakafunda notitjhere, netlasi lifunda indatjana efanako
- 3 Sebenzisa amafoniksi, imithala, netsengo lesakhiwo namagama aboniwako nakafundako
- 4 Uyazitjheja nakafundako
- 5 Sebenzisa iinthombe nakafuna ukuzwisisa itheksthi
- 6 Tjengisa ukuzwisisa amatshwayo wokufunda(ngci, ikhoma, unobuza nesibabazo) nakafundela phezulu

UKUFUNDA NGOKUZIJAMELEKO

- 1 Funda ngokuzijameleko: iincwadi yeenthombe, amakarada weenkondlo, iincwadi zendatjana ezibuya ebulungelweni leencwadi namkha ekhoni yokufunda

UKUFUNDA NGOKWABELANA

- 1 Funda incwadi balitlasi loke notitjhere / Lalela begodu ulandela utitjhere nakafunda incwadi.
- 2 Lemuka ukulandelana kwezehlakalo eendatjaneni.
- 3 Sebenzisa ikhava neenthombe zencwadi ngebonelo phambili.
- 4 Phendula imibuzo yezinga eliphezulu anqophise ethekstini efundwako.
- 5 Bona unobangela nomthelela endatjaneni
- 6 Hlathulula imiqondo emmango
- 7 Tjengisa ukuphendula itheksthi ngemizwa
- 8 Nqokuphisa
 - a Iimfundi ezikhiqiziweko
 - b Iingcenywe zethkeksthi
 - c Ukuzwisisa emazingeni ahlukileko
 - d Amaphatheni welimi

UKUTLOLA

Amanowuthi katitjhere:

- Sebenzisa ukwabelana komsebenzi wokutlola ukumodela ikambiso yokutlola (ukuhlela, ukutlathabeja nokutlola ugadangise).
- Nikela ifreyimu yokutlola ukusiza abafundi batlole iindatjana zabo.

Okusisekelo:

1 Gwala isithombe ukudlulisa umlayezo njengelemuko lezehlakalo

iThemu 1:

2 Tlola zakhe iindatjana

3 Hlangenyalana imibono netlasi ngendatjana (ukufunda ngokwabelana)

4 Akha amagama webulungo lamagama nala abonwako

5 Qedelela imisebenzi yokutlola, ukuhlela, ukutlathabeja nokutjengisa:

a Tlola imitjho engabami-3 ngamatjhada namagama afundiweko

b Tlola bekatjengise 2–4 yemitjho ngesihloko ukungezelela encwadini yekhoneni yokufunda

6 Lemuka nokusebenzisa ilimi ngokufaneleko, kufaka hlangana:

a Sebenzisa ikhoma ukutlola irhelo

UKwakha indlela yokufunda iLimi ngamaLanga

- Ezinye zeendlela eziphuma phambili zokuqinisekisa bona kusetjenziswe isikhathi esifaneleko begodu kufakwe woke amakghono aku-ATP, kuthuthukisa indlela yokufunda ilimi ngamalanga.
- Okulandelako siphakamiso semvamisa yeveke, engasetjenziswa ngomzombe weemveke ezimbili.
 - Imvamisa le isebenzisa UBUNCANI BESIKHATHI ngeLimi leKhaya (ama-iri ali-7)
 - Imvamisa le izezingeni lokungasetjenziswa kiwo woke amagreyidi

IimPhakamiso zeHlelo lamaFoniksi weLimi leKhaya eFundweni Esisekelo ngeVeke

ILANGA	INGCENYE	UMSEBENZI	ISIKHATHI: INANI LOKE	ISIKHATHI: L&S	ISIKHATHI: R&P	ISIKHATHI: HW	ISIKHATHI: W
NgoMvulo	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UMTLOWESANDLA	Ukuhlola okungakaHleleki	15 imizuzu			15 imizuzu	
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwabelana	15 imizuzu		15 imizuzu		
	UKUTLOLA	Ukwabelana nokutlathabeja ukutlola	30 imizuzu				30 imizuzu
NgeLesibili	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKUFUNDA & AMAFONIKSI	Fundisa amatjhada namagama amatjha	15 imizuzu		15 imizuzu		
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	15 imizuzu			15 imizuzu	
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwabelana	15 imizuzu		15 imizuzu		
NgeLesithathu	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UKUFUNDA & AMAFONIKSI	Fundisa amatjhada namagama amatjha	15 imizuzu		15 imizuzu		
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	15 imizuzu			15 imizuzu	
NgeLesine	UKUTLOLA	Ukwabelana nokutlathabeja ukutlola	30 imizuzu				30 imizuzu
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKUFUNDA & AMAFONIKSI	Imisebenzi yezoMlomo	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwAbelana	15 imizuzu		15 imizuzu		
NgeLesihlanu	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UKUFUNDA & AMAFONIKSI	Ukuzijayeza amafoniksi	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwAbelana	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
			7 ama-iri	45 imizuzu	4 ama-iri 30 imizuzu	45 imizuzu	1 i-iri

Uyakghona ukubona bonyana isikhathi esibekelwe ingcenyane nenge ngesifaneleko?

IimPhakamiso zemiSebenzi neyeFoniksi yeLimi leKhaya (ethula iimfuneko ze-ATP)

- Njengoba amakghono amanengi sekathuthukisiwe, kungabamqondo omuhle bona senze okufanako namkha imisebenzi efanako ngeveke.
 - Lokhu kuqinisekisa bona uzokwenza wo ke amakghono afunekako ngokuya kwe-ATP
 - Kubuye kwenze ukufundisa nokufunda kubelula, ngombana wena nabafundi naningazijayeza imisebenzi le, angeke none isikhathi ukuhlathulula
- Ngaphasi ziimphakamiso zemisebenzi yangamalanga ongayenza ngeveke ukuhlangabezana neemfuneko ze-ATP.
- Lapho kufundiswa khona amakghono namkha okumumethweko okuthileko (ngokuya kwe-ATP) lezi zifakiwe.
- Tjheja: AboTitjhere kufanele basebenzise iNcwadi ye-DBE yemiSebenzi ngokufaneleko.

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgoMvulo	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> • Thula ummongo omutjha • Fundisa amagama ama-3 werhelo lebuthelelomagama • Fundisa ingoma namkha igido lamatjhada • Abafundi bangeza amagama kusihlathulimagama sabo
	UMTLOWESANDLA	Ukuhlola okungakaHleleki	<ul style="list-style-type: none"> • Banikele umsebenzi ongakahleleki ukubona bonyana bayawakhumbula amagama afundisiweko • Tjela abafundi batlole amagama alitjhumu asuselwe kusifundo samatjhada namagama abawabonako • Tjheja nomtlowesandla – ibumbeko lamaledere, amagabhadlhela, isikhala
	UKUFUNDA NAMA FONIKSI	Ukufunda ngokwabelana UKUFUNDA-NGAPHAMBILI	<ul style="list-style-type: none"> • Funda-ngaphambili • Tjengisa abafundi iinthombe zendatjana • Babuze bona kwenzakalani • Babawe beze nebonelophambili • Babuze ngesakhiwo lendatjana
	UKUTLOLA (umzombe weveke 1)	Ukutlola nokutlathabeja ngokwabelana: UKUHLELA	<ul style="list-style-type: none"> • Tjela abafundi batlole isihloko • Tjela abafundi ngomsebenzi owukhethileko, isib.: <ul style="list-style-type: none"> a Tlola imitjho engabami-3 ngamatjhada namagama afundiweko b Tlola bekatjengise 2–4 yemitjho ngesihloko ukungezelela encwadini yekhoneni yokufunda • Tjengisa abafundi UKUHLELA umtlole wabo • Babuze ngemiqondo yokuhlela (ukutlola ngokwabelana) • Tjela abafundi baqedelele amahlelo wabo (bangakopelani)

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeMvulo	UKUTLOLA (umzombe weveke 2)	Ukutlola nokutlathabeja ngokwabelana: UKU-EDITHA	<ul style="list-style-type: none"> • Tlola umtlatlhabeko wakho ebhodini • Tlola irhelo lokuhlola ebhodini • Tjengisa abafundi UKU-EDITHA umtlo wabo ngokusebenzisa irhelo lokuhlola (ukutlola ngokwabelana) • Tjela abafundi ba-edithe umtlo wabo namkha womlingani
	UKUFUNDA NAMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa itlasi loke nomsebenzi wefoniksi (bafunda ngababili namkha ngokuzijameleko) • Funda eencwadini namkha ku-DBE Encwadini yokuSebenzela • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abaqalako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye umfundi afunda yedwa

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesibili	UKUFUNDA NAMAFONIKSI	Fundisa amatjhada namagama amatjha	<ul style="list-style-type: none"> • Sebenza ngokuhlelekileko ngehlelo lamafoniksi welimi lakho • Fundisa abafundi ukufunda amatjhada amatjha • Bafundise ukufunda amagama anamatjhada amatjha nafundisiweko (amagama akghedlhekako) • Batjengise ukukghedlha nokwakha amagama • Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	<ul style="list-style-type: none"> • Kumqondo omuhle ukumadanisa umtlowesandla namafoniksi • Fundisa abafundi ukutlola iledere namkha itjhada ebalifundileko (iGreyidi 2&3 –ukutlola ngokuhlanganisa) • Fundisa abafundi ukutlola amagama nemitjho basebenzisa amatjhada • Lungisa ibumbeko lamadere labafundi, ukubamba ipensela, ihlalo, iinkhala nesayizi • Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesibiti	UKUFUNDA NAMAFONIKSI / AMATJHADA	Ukufunda ngokwabelana UKUFUNDA KOKUTHOMA	<ul style="list-style-type: none"> • Ukufunda kokuthoma • Fundela abafundi indatjana butjhelelela utjengise nemizwa • Jama uhlathulule lapho kufunekako • Khomba bewuhlathulule amatshwayo alandelako: <ul style="list-style-type: none"> a Amatshwayo wokufunda b Iimfundo ze-print c Amaphatheni welimi d Iingcenywe zetheksthi • Ngemva kokufunda, buza imibuzo efana nelandelako: <ul style="list-style-type: none"> a Khumbula (ngubani, kuphi, nini, ini, njll.) b Unobangela nomthelela (Kwenzekeni ukuze kwenzekwe okuthileko) c Umbono asekele nependulo (Uthandeni / ucabangani ngo... / nikela iinzathu njll.) d Imibuzo evulekileko (kubayini, bewungenzani nangabe...)
	UKUFUNDA NAMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa phasi itlasi loke nomsebenzi wefoniksi nakha wokufunda (bafuna ngababili namkha ngokuzijameleko) • Funda encwadini namkha ku-DBE Encwadini yokuSebenzela • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abonakalako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye afunda yedwa

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesithathu	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> • Fundisa amagama ama-3 webuthelelomagama • Vumani ingoma namkha igido lamagama • Abafundi bangeza amagama kusihlathululimagama sabo • Yenza omunye umsebenzi wezomlomo, isib.: <ul style="list-style-type: none"> a Iindaba – Buza 2x yabafundi babelane iindaba b UkuziTlamela iNdatjana – Tjela boke abafundi bazitlamele indatjana bayicoce nomlingani c Imidlalo – Dlala umdlalo welimi d Nikela irhelo lemileyo abafundi abazolilandela e Hlalisa iinthombe namkha izinto
	UKUFUNDA NAMAFONIKSI	Fundisa amatjhada namagama amatjha	<ul style="list-style-type: none"> • Sebenza ngokuhlelekileko ngehlelo lamafoniksi welimi lakho • Fundisa abafundi ukufunda amatjhada amatjha • Bafundise ukufunda amagama anamatjhada amatjha nafundisiweko (amagama akghedlhekako) • Batjengise ukukghedla nokwakha amagama • Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	<ul style="list-style-type: none"> • Kumqondo omuhle ukumadana umtlowesandla namafoniksi • Fundisa abafundi ukutlola iledere namkha itjhada ebalifundileko (iGreyidi 2&3 – ukutlola ngokuhlanganisa) • Fundisa abafundi ukutlola amagama nemitjho basebenzisa amatjhada • Lungisa ibumbeko lamadere labafundi, ukubamba ipensela, ihlalo, iinkhala nesayizi • Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesithathu	UKUTLOLA (umzombe weveke yoku - 1)	Ukutlola nokutlathabeja ngokwabelana: UKUTLHATLHABEJA	<ul style="list-style-type: none"> • Khumbuza abafundi ngomsebenzi wokutlola • Tlola ihlelo lakho ebhodini • Tlola ifreyimu yokutlola ebhodini • Tjengisa abafundi UKUTLHATLHABEJA umtlole wabo (ukutlola ngokwabelana) • Tjela abafundi basebenzise ihlelo labo nomtlatlhabejo wabo
	UKUTLOLA (umzombe weveke yesi-2)	Ukutlola nokutlathabeja ngokwabelana: UKUTJENGISA NOKWETHULA	<ul style="list-style-type: none"> • Khumbuza abafundi umsebenzi womtlole • Tlola umtlatlhabejo neenlungiso ebhodini • Buyelela iinlungiso godu • Tjengisa abafundi UKUTJENGISA umsebenzi ngokutlola ngaphandle kokwenza iimphoso nokufaka iinthombe • Tjela abafundi bakutjengise umsebenzabo • Tjela abafundi babelane umtlole wabo nabalingani – omunye nomunye afunde umtlole wakhe
	UKUFUNDA NAMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa itlasi loke nomsebenzi wefonisiwamafonksi namkha wokufunda (bafunda ngababili namkha ngokuzijameleko) • Funda encwadini namkha ku-DBE Encwadini yokuSebenzela • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abaqalako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye afunda yedwa

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesine	UKUFUNDA NAMAFONIKSI	ukuzijayeza amafoniksi	<ul style="list-style-type: none"> Buyekeza amatjhada amabili afundiswe ngeLesibili nangeLesithathu Yenza umsebenzi wefoniksi netlasi, isib.: <ul style="list-style-type: none"> a Hlanganisa amatjhada ukwakha amagama b Hlukanisa amagama ngamatjhada c Kghedlha amagama ngamalunga d Kghedlha amagama ngokufana komdumo e Hlukanisa amagama ngeenqhema zamatjhada afanako f Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela
	UKUFUNDA NAMAFONIKSI	Ukufunda ngokwAbelana UKUFUNDA KWESIBILI	<ul style="list-style-type: none"> Ukufunda kwesibili Fundela abafundi indatjana butjhelela bewutjengise imizwa Ngemva kokufunda, buza imibuzo efaka: <ul style="list-style-type: none"> a Ukulandelana (kwenzekeni ekuthomeni, okulandelako, ekugcineni) b Umbono asekele ipendulo (uthandeni / ucabangani mayelana / unikela iinzathu njll.) c Esezingeni-eliphezulu (ucabangani / nangabe bewu___ bewuzokwenzani / ungahlanganisa... / njll.) Tjela abafundi bazakhele yabo imibuzo mayelana netheksthi, babuze abalingani
	UKUFUNDA NAMAFONIKSI	Ukufunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> Hlalisa phasi itlasi loko nomsebenzi wefoniksi namkha wokufunda (bafuna bafunda ngababili namkha ngokuzijameleko) Funda encwadini namkha ku-DBE Encwadini yokuSebenzela Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) Buyekeza amafoniksi namkha amagama abonwako nesiqhema Nikela isiqhema itheksthi esezingeni labo Lalela omunye nomunye afunda yedwa

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesihlanu	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> • Fundisa amagama ama-3 werhelo lebuthelelomagama • Vumani ingoma namkha igido lamagama • Yenza omunye umsebenzi wezomlomo, isib.: <ul style="list-style-type: none"> a Beka abafundi ngeenqhema bakhulumisane ngetheksthi, basebenzise ifreyimu – utjengise imizwa neembono bekasekele ipendulo (Ngithande... / Khange ngithande... / Ngicabanga itheksthi le beyitlolelwe ...) b UkuziTlamela Indatjana – Tjela abafundi basebenze ngeenqhema ukuza nommongo wendatjana
	UKUFUNDA NAMAFONIKSI	ukuzijayeza amafoniksi	<ul style="list-style-type: none"> • Buyekeza amatjhada amabili afundiswe ngeLesibili nangeLesithathu, namanye amatjhada afundiswe kilethemu • Yenza umsebenzi wefoniksi neklasi, isib.: <ul style="list-style-type: none"> a Hlanganisa amatjhada ukwakha amagama amatjha b Hlukanisa amagama ngamatjhada c Akha amagama usebenzisa amatjhada – Funa iGama d Tlola imitjho usebenzisa amagama wefoniksi e Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesihlanu	UKUFUNDA NAMAFONIKSI	Ukufunda ngkokwAbelana UKUFUNDA NGAMVA	<ul style="list-style-type: none"> • Ukufunda ngemva • Yenza umsebenzi wokuhlanganyelana ngendatjana ngokudephileko, isib.: <ul style="list-style-type: none"> a Ukulingisa – beka abafundi ngeenqhema balingise indatjana b Isiphetho esitjha – Tjela abafundi bazakhele isiphetho esitjha sendatjana begodu bacocela abalingani babo c Buyelela nibale izehlakalo ngesiqhema – ilunga elinye nelinye lesiqhema lizokucoca izehlakalo ngokulandelana kwazo ngokufaneleko d Buyelela ubale izehlakalo nomlingani – omunye nomunye umlingani uzokucoca izehlakalo ngokulandelana e Rhunyeza – omunye nomunye umfundi uzokucocela umlinganakhe ngemitjho 2-3 f Tjengisa imizwa ngemibono bewusekele iimpendulo • Nikela abafundi amathuba wokunikela umbiko ngomsebenzi wesiqhema
	UKUFUNDA NAMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa phasi itlasi loko nomsebenzi wefoniksi nakha wokufunda (bafunda bafuna ngababili namkha ngokuzijameleko) • Funda encwadini namkha ku-DBE Encwadini yokuSebenzela • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abonwako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye afunda yedwa

Uyalemuka bona ingcenywe enye nenywe, imvamisa isetjenzisiwe? Qala bona awulemuki enye imvamisa efaka:

IMISEBENZI YEZOMLOMO

- NgoMvulo: Thula ummango, fundisa irhelo lelwezimagama, vuma ingoma namkha igido lamagama
- NgeLesithathu: Fundisa irhelo lelwezimagama, vuma ingoma namkha igido, yenza omunye umsebenzi
- NgeLesihlanu: Fundisa irhelo lelwezimagama, vuma namkha ingoma namkha igido, yenza omunye

AMAFONIKSI & UMTLOWESANDLA

- NgoMvulo: Nikela umsebenzi ongakahleleki ukuhlola ilwazi lamafoniksi nomtlowesandla
- NgeLesibili: Fundisa amatjhada namagama amatjha; fundisa ukutlola amaledere namagama
- NgeLesithathu: Fundisa amatjhada namagama amatjha; fundisa ukutlola amaledere namagama
- NgeLesine: Yenza umsebenzi ukuzijayeza ukusebenzisa amafoniksi namatjhada afundisweko
- NgeLesihlanu: Yenza umsebenzi ukuzijayeza ukusebenzisa amafoniksi namatjhada afundisweko

UKUFUNDA NGOKWABELANA

- NgoMvulo: Ukufunda-ngaphambili
- NgeLesibili: Ukufunda kokuThoma
- NgeLesine: Ukufunda kwesiBili
- NgeLesihlanu: Ukufunda-ngamva

UKUTLOLA

- Iveke 1 NgoMvulo: ukuHlela
- Iveke 1 NgeLesithathu: ukuTlhatlhabeja
- Iveke 2 NgoMvulo: uku-Editha
- Iveke 2 NgeLesithathu: ukuTjengisa nokweThula

Kuyazwakala lokhu kuwe? Ngimaphi amatjhuguluko ongawenza?



Amafoniksi nokuFunda ngokuHlahla kweeNqhema

Njengotitjhere wamabanga aphasi, umsebenzakho oqakathekileko kuqinisekisa bona abafundi bakwazi ukufunda!

Naku umhlahlandlela osisekelo ongawulandela nawufundisa amafoniksi:

- 1 Qinisekisa bona unehlelo lamafoniksi elipheleleko, elifaka woke amatjhada welimi lakho.**
 - IHlelo le-NECT lamaTjhada wesiNdebele iLimi leKhaya linanyathiselwe ngenzasi – Ungakhululeka ngokulisebenzisa, namkha usebenzise amanye amahlelo atlanywe sifunda, idistrikthi, namkha isikolo sakho.
- 2 Sebenza ngehlelo lamafoniksi lakho ngokuhlekileko. Ngetjhada elinye nelinye:**
 - Qinisekisa bona abafundi bayalizwa itjhada, begodu bakghona ukubona amatjhada kumagama.
 - Fundisa abafundi ubudlelwano bamaledere-namatjhada – bona amatjhada aqaleka njani.
 - Zijayeze ukuhlanganisa amatjhada namanye ajayelekileko ukwakha amagama amatjha.
 - Buyekeza amatheksthi afaka amagama anamatjhada.
 - Buyekeza woke amatjhada njalonjalo.

Umhlahlandlela osisekelo ongawulandela nawufundisa ukufunda:

- 1** Hlalisa abafundi ngamazinga wabo wokufunda.
- 2** Biza isiqhema ngasinye sizokufundela kanye ngeveke.
- 3** Abangakwazi ukufunda kuhle, linga ukubalalela kabili namkha kathathu ngeveke.
- 4** Sebenzisa itheksthi efaneleko – kezinye iinqhema, ungabuyekeza amatjhada nokwakha amagama.
- 5** Nasisebenza ngesiqhema, lalela omunye nomunye umfundi afunda yedwa.
- 6** Fundisa abafundi bona bahlale baphimisa amagama abangawaziko – nangabe umfundi akakghona ukufunda igama, msize ukuliphimisa. Ungaleqi namkha ubize omunye umfundi azolifunda.
- 7** Nawusebenza ngamaFoniksi nokuFunda ngokuHlahla, hlalisa abafundi ngababili bona baqedelele imisebenzi yokufunda baboke, nawusasebenza nesiqhema esincani.



Ihlelo lamafoniksi IsiNdebele iLimi leKhaya

- Kuqakathekile ukufundisa abafundi amatjhada wefoniksi yelimi ngendlela ehlelekileko.
- Amatjhada afundiswe ngehlelweni le-NECT lesiNdebele iLimi leKhaya arhenyiswe ngenzasi – Ungakhululeka ngokuwasebenzisa njengomhlahlandlela.
- Ngonobangela wengogwana, abantwana abanengi balahlekelwe mileyo nemithetho ngokufundwa kwamafoniksi
- Sibawa bona uthome ufunisise ngamatjhada abafundi abawaziko nebangawaziko, bese usebenza ngehlelo ngokuhlelekileko, ukubuyisa isikhathi sokufunda.

Tjheja:

- **Amatjhada asemablogweni wombala osamlotha** akhonjisiwe yi-ATP kuGreyidi 2 lthemu yoku-1 (kukoke matjhada akhamba ngawodwa)
- Linga ukuqinisekisa bona abafundi bayawazi amatjhada la

AMATJHADA WESINDEBELE			HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA		
l			
a	l-a-l-a = lala		
e	l-a-l-e = lale	l-e-l-e = lele	
b	b-a-l-a = bala	b-e-b-a = beba	l-a-b-a = laba
o	b-a-b-o = babo	b-o-b-o = bobo	l-e-l-o = lelo
m	m-o-m-o = momo	m-e-m-a = mema	m-o-n-a = mona
u	l-u-l-a = lula	u-mm-a = umma	u-m-o-b-a = umoba
k	k-a-m-a = kama	k-o-p-a = kopa	k-e-l-a = kela
i	l-e-l-i = leli	l-i-m-a = lima	i-b-a-l-a = ibala
s	s-a-l-a = sala	s-o-l-a = sola	l-i-s-a = lisa
d	d-e-l-a = dela	i-d-a-d-a = idada	d-u-d-a = duda
f	f-u-n-a = funa	i-f-e-n-e = ifene	f-a-n-a = fana
g	g-o-g-o = gogo	g-o-b-a = goba	g-u-l-a = gula
c	c-o-c-a = coca	c-i-m-a = cima	i-c-i-c-i = icici
q	q-a-l-a = qala	q-o-b-o-l-a = qobola	q-a-b-a = qaba
t	i-t-a-m-a-t-i = itamati	i-t-a-f-u-l-a = itafula	i-s-i-t-i-m-e-l-a = isitimela
n	u-n-a-n-a = unana	n-e-k-a = neka	n-i-n-a = nina
j	j-a-m-a = jama	i-j-e-m-u = ijemu	j-i-k-a = jika
v	v-u-k-a = vuka	v-u-l-a = vula	v-a-l-a = vala
p	i-p-a-m-a = ipama	i-p-a-n-i = ipani	i-p-a-l-a = ipala
w	w-o-l-a = wola	w-e-n-a = wena	w-a-m-i = wami
y	i-y-o-y-o = iyoyo	f-u-y-a = fuya	i-s-i-y-a-l-u = isiyalu
z	z-a-m-a = zama	i-z-u-b-a = izuba	i-z-a-l-a = izala

AMATJHADA WESINDEBELE				HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA			
r	r-a-g-a = raga	r-u-r-a = rura	i-r-o-g-o = irogo	
h	h-a-r-i-g-a = hariga	i-h-e-g-e = ihege	i-h-a-y-i-f-e-n-l = ihayifeni	
ph	ph-e-k-a = pheka	ph-u-l-a = phula	ph-u-k-a = phuka	
th	th-e-l-a = thela	th-u-l-a = thula	th-u-m-a = thuma	
bh	bh-u-l-a = bhula	bh-a-g-a = bhaga	bh-a-l-a = bhala	
kh	kh-u-l-u = khulu	kh-o-kh-a = khokha	i-kh-o-m-a = ikhoma	
dl	dl-a-l-a = dlala	u-k-u-dl-a = ukudla	dl-u-l-a = dlula	
ts	u-k-a-ts-u = ukatsu	i-ts-e-ts-e = itsetse	i-ts-i-k-i-r-i = itsikiri	
hl	hl-a-l-a = hlala	hl-e-k-a = hleka	hl-e-b-a = hleba	
ng	i-ng-o-z-i = ingozi	ng-e-n-a = ngena	i-ng-u-b-o = ingubo	
mb	u-mb-a-l-a = umbala	i-mb-o-b-o = imbobo	i-mb-u-z-i = imbuzi	
mm	u-mm-a = umma	u-mm-o-n-g-o = ummongo		
nt	i-nt-o = into	i-nt-e-th-e = intethe	i-nt-a-m-b-o = intambo	
gc	gc-i-n-a = gcina	gc-u-gc-u-z-e-l-a = gcugcuzela	gc-i-n-a-n-a = gcinana	
ngc	ngc-o-n-o = ngcono	ngc-e-n-y-e = ngcenyene	ngc-i = ngci	
ngcw	ngcw-a-b-a = ngcwaba	u-m-ngcw-a-b-o = umngcwabo		
tj	tj-a-l-a = tjala	i-tj-a-l-i = itjali	tj-a-th-a = tjatha	
gw	i-gw-a-l-a = igwala	i-gw-e-b-u = igwebu	i-gw-a-y-i = igwayi	
ny	i-ny-a-m-a = inyama	i-ny-o-k-a = inyoka	i-z-i-ny-o = izinyo	
mf	u-mf-a-z-i = umfazi	u-mf-u-n-d-i-s-i = umfundisi	u-mf-o-w-e-th-u = umfowethu	
sw	sw-a-b-a = swaba	i-sw-e-b-u = iswebu	i-sw-i-g-i-r-i = iswigiri	
nj	i-nj-a =inja	nj-a-l-o = njalo	nj-e = nje	
nc	i-nc-a-n-i = incani	i-nc-e-m-a = incema	i-nc-e-b-a = inceba	
mv	i-mv-u = imvu	i-mv-e-l-o = imvelo	i-mv-u-b-u = imvubu	
cw	cw-i-l-a = cwila	u-b-u-cw-e-b-e = ubucwebe		
ncw	i-ncw-a-d-i = incwadi	u-m-ncw-a-z-i = umncwazi		
tl	tl-o-l-a = tlola	tl-a-m-a = tlama	tl-i-n-y-a = tlinya	
zw	i-zw-a-n-i = izwani	i-zw-i = izwi	i-zw-e = izwe	
nw	i-nw-a-b-u = inwabu	nw-a-b-a = nwaba		
lw	i-lw-a-z-i = ilwazi	i-lw-a-n-dl-e = ilwandle	i-lw-a = ilwa	
kw	kw-a-s-a = kwasa	i-kw-a-l-a = ikwala	u-kw-a-kh-a = ukwakha	
dw	z-o-dw-a = zodwa	y-o-dw-a = yodwa	dw-e-b-a = dweba	
dz	i-dz-i-l-a = idzila	dz-u-bh-u-l-a = dzubhula	dz-i-m-e-l-e-l-a = dzimelela	
ms	u-ms-i-l-a = umsila	u-ms-a-n-a = umsana	u-ms-e-m-e = umseme	
nz	nz-i-m-a = nzima	a-m-a-nz-i = amanzi	i-nz-i-b-i = inzibi	

AMATJHADA WESINDEBELE			HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA		
nd	i-nd-o-d-a = indoda	i-nd-a-w-o = indawo	i-nd-e-v-u = indevu
iin	iin-k-o-m-o = iinkomo	iin-t-u-l-o = iintulo	iin-t-a-f-u-l-a = iintafula
een	een-d-a-w-e-n-i = eendaweni	een-j-e-n-i = eenjeni	een-k-o-l-w-e-n-i = eenkolweni
qh	i-s-i-qh-e-m-a = isiqhema	i-qh-i-n-g-a = iqhinga	qh-u-s-u-l-a = qhusula
ch	i-s-i-ch-a-k-a = isichaka	ch-a-ph-a-z-a = chaphaza	ch-a-z-a = chaza
rh	i-rh-a-b-i = irhabi	i-rh-a-bh-a = irhabha	rh-o-rh-a = rhorha
tlh	tlh-a-g-a = tlhaga	tlh-o-r-i-s-a = tlhorisa	tlh-a-tlh-a-b-e-j-a = tlhatlhabeja
mtlh	u-mtlh-a-l-a = umtlhala	u-mtlh-a-tlh-a-n-a = umtlhatlhana	
mg	u-mg-a-d-e = umgade	u-mg-o-d-i = umgodi	u-mg-o-dl-a = umgodla
mgq	mgq-i-b-e-l-o = mgqibelo	u-mgq-o-m-u = umgqomu	
md	md-o-s-e = mdose	mde-d-e-le = mdedele	md-a-n-i-s-e = mdanise
mz	mz-a-l-a = mzala	mz-e-s-e = mzese	mz-u-k-u-l-u = muzukulu
mdzw	u-mdzw-e-l-a = umdzwela		
dlh	i-s-i-dlh-a-dlh-a = isidlhahlha	dlh-e-g-a-n-a = dlhegana	dlh-a-bh-a-z-a = dlhabhaza
kgh	u-kgh-a-r-i = ukghari	kgh-a-m-a = kghama	kgh-a-ph-a = kghapha
ngh	i-ngh-a-n-a = inghana	i-ngh-o-ngh-o = inghongho	ngh-a-ngh-a = nghangha
khw	khw-e-l-a = khwela	i-s-i-khw-a-m-a = isikhwama	i-khw-a-y-a = ikhwaya
hlw	i-hlw-a-th-i = ihlwathi	i-hlw-i-l-i = ihlwili	i-hlw-a-y-i = ihlwayi
dlw	u-mdlw-a-n-a = umdlwana	dlw-e-n-g-u-l-a = dlwengula	
thw	thw-a-s-a = thwasa	u-m-thw-a-l-o = umthwalo	thw-e-s-a = thwesa
mhl	u-mhl-u-z-i = umhluzi	mhl-o-ph-e = mhlophe	mhl-e-k-e = mhleke
ndl	i-ndl-u = indlu	i-ndl-e-b-e = indlebe	i-ndl-a-l-a = indlala
rhw	i-rhw-e-b-o = irhwebo	rhw-a-y-a = rhwaya	u-m-rhw-a-bh-a = umrhwabha
tjw	u-tjw-a-l-a = utjwala		
tjh	i-s-i-tjh-e-b-o = isitjhebo	i-tjh-a-d-a = itjhada	i-s-i-tjh-a-b-a = isitjhaba
tjhw	i-tjhw-a-r-a-tjhw-a-r-a = itjhwaratjhwara	tjhw-a-b-a = tjhwaba	tjhw-a-b-a-n-a = tjhwabana
tsh	tsh-i-m-a = tshima	tsh-u-tsh-u-r-a = tshutshura	tsh-u = tshu
tshw	tshw-e-n-y-a = tshwenya	i-tshw-a-y-o = itshwayo	tshw-i-l-a = tshwila



IPhahla leHlelo noMhlahlandlela

- Ungazikhethela ukusebenzisa imvamisa yesigabeni esidlulileko, namkha ungayisebenzisi.

IHLELO LOKUBUYEKEZA DBE (ATP)

- Thoma ngemisebenzi esisekelo ngeemveke ezi-2–3
- Okulandelako, kunamaThrekha namaHlelo ama-4, nokumumethweko kwe-PSRIP: iHlelo leLimi leKhaya. Sebenzisa ukuhlola umsebenzi wekharikhyulamu.
- Nawufunako, tlama yakho imisebenzi nemvamisa, ukuqinisekisa bona ilandela i-CAPS nehlelo lokufundisa i-ATP.
- Okulandelako, yenza yakho iThrekha neHlelo lokuhlola umsebenzi wekharikhyulamu yethemu yoku-1

Khumbula, i-NECT Greyidi 1–3 iHlelo lokufunda leLimi LeKhaya liyatholakala kuwebhusayidi: www.nect.org.za

Ummongo 1:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISHILOKO NETHASKI:		ISHILOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

Ummongo 2:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISHILOKO NETHASKI:		ISHILOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

Ummongo 3:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

Ummongo 4:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

IHlelo lokuHlola

Ukuhlolwa kokufundwa

- **Irhelo lokuhlola** elilandelako lifaka **amakghono wokuthuthukisa ukufunda aqakathekileko** wabafundi bona baqede isigaba.
- La **makghono aqakathekileko wokwazi ukufunda nokutlola boke abafundi ekufanele babe nawo ekupheleni kweGreyidi 3.**
- Ayikho indlela elula yoku'Hlola ukufunda' namkha 'Ukuhlola Okuragela Phambili'.
- Ukukusiza wenze lokhu ngefanelo, ungalinga ukwenza okulandelako:
 - Yenza **incwadi yokurikhoda ukuhlola**, ihlale nawe ngasosoke isikhathi.
 - Incwadi le kufuze IBE YIFIHLO.
 - Encwadini le, ibanendinyana yomunye nomunye umfundi.
 - Ngokukhamba kwelanga, **tjeja umsebenzi nezenzo zabo, bewutlole namanowuthi bona uyelela ini** ngamakghono la.
- Limuka **abafundi abangakghoniko**, begodu **usebenze nabo** ukuqalana neentjhijilo ebanazo.

IRhelolokuhlola: iHlelo Lamafoniksi weLimi leKhaya

UKUSEBENZA OKUPHEZULU KOKUHLOLA	✓
Landela imikhawulo nokulindelekileko etlasini	
Ukulawula imizwa	
Sebenza ngokuzijameleko	
Sebenza neenqhema ngokufaneleko	
Nqophe ekuqedeni amathaski ngesikhathi esilingeneko	
Khumbula bewuhlanganisa akufundileko nakufundako okutjha	
Uthoma bewugcina ubudlelwano ngokuqiniseka	
Qalana neentjhijilo – akalahli ithemba	
UKULALELA NOKUKHULUMA	✓
Thuthuka bewusebenzisa ilwazimagama nakakhulumako	
Landela ilayelo	
Buza imibuzo	
Phendula imibuzo ngokufaneleko, asebenzisa imitjho ehlangeneko	
Sebenzisa amakghono wokuthintana afaneleko	
UKULEMUKA KWAMAFONIKI NAMAFONIKSI	✓
Kghedlha amagama ngamatjhada wawo ngomlomo	
Hlanganisa amatjhada enze amagama ngomlomo	
Lemuka bewufunda woke amatjhada afundisiweko (funda ukuhlanganisa iledere-netjhada)	
Wakha bewukghedlha amagama ngokusebenzisa amatjhada afundisiweko	

UKUFUNDA	✓
Uhlala alinga ukuphimisa amagama amatjha ngokusebenzisa ilwazi lokuhlanganisa iledere-netjhada	
Funda amatheksthi wemisebenzi butjhelela nangefanelo	
UKUZWISISA	✓
<i>Emabangeni aphasi, amakghono la akheka lokha nakwabelwana ngokuFunda – utitjhere nakafunda amagama abudisana phezulu.</i>	
Tjengisa ikareko nerhuluphelo nakufundwa iindatjana ngokwabelana	
Phendula imibuzo yokukhumbula ngokunembako	
Nikela imibono enzinzileko emibuzweni ka'kubayini'	
Rhunyeya izehlakalo eziqakathekileko zeendatjana phezulu	
Coca ngehloso namkha umlayezo weendatjana ezifundwako	
Khumbula bewuhlanganisa iindatjana ezidlulileko nezitja	
UMTLOWESANDLA	✓
Bamba ipensela neentlabagelo zokutlola ngefanelo – sebenzisa imino emithathu yokubamba	
Kghona ukwakha amaledere ngefanelo nabonakalako	
Tlola ngebelo elilingeneko – kghona ukuqeda amathaski ngesikhathi esibekiweko	
UKUTLOLA	✓
Sebenzisa ukutlola nakethula imiqondo yakhe (akakopi)	
Tlola ngokuzijameleko (sebenzisa amakghono wokutlola nakaqedela amathaksi wokutlola)	
Sebenzisa ikghono lokuhlanganisa amaledere-netjhada ukutlola amagama (ukuzitlamela ukupeleda)	
Fundela abangani umtlole wakhe	

Ukuhlolwa kokufundwa

- Ungakhetha **ukuzitlamela yakho i-FAT** (umSebenzi oHlelekileko wokuHlola) ngokulandela **iNdinyana 4 ye-CAPS eBuyekeziweko**.
- Ukujamiselela lokho, **isibonelo se-FAT iThemu yoku-1 sifakwe ngenzasi**. Ungayisebenzisa namkha uyisebenzisele itlasi lakho.
- I'karadalamaphuzu' lifakiwe lapho ungazalisa khona imiphumela yabafunda ngokuya kwengcenge efaneleko.

Ukusebenzisa iRubhrikhi

- Amarubhrikhi alandelako ahlukaniwe ngamaleveli amane.
- Anikela nemitlomo ngokuya kwezinga
- Ngokungeza, imitlomo ibekiwe ngokwesigaba esinye nesinye. Lokhu ukuthola kutlolwe ngaphakathi kweembayana eduze nesigaba.
- Ungakhetha ngokuya kwamatshwayo ukuhlola abantwana ngeendlela ezahlukahlukeneko, ngokuya ngokomhlahandlele ozabe ubekwe sifunda namkha idistriki yakho. Isibonelo:
 - Ungakhetha ukusebenza ngeleveli elingeneko ukuhlola umsebenzi othileko.
 - Namkha, ungakhetha ukusebenza ngokutlomelela omunye nomunye umfundi.

Isibonelo:

- a** Utitjhere kaPeter ukwazile ukumtlo melisa ngokubeka isiphambano ngokulandela isigaba esibekiweko.
- b** Uyabona bonyana iimphambano ezinengi zikuLEVELI 2 / UKULINGANISA 3–4. Kodwana uneLEVELI 1 / UKULINGANISA 1–2. Ukhetha ukumnikela **isilinganiso 3**
- c** Okulandelako, usebenza ukutlo melisa ngokuya kwesigaba semitlo melo omunye nomunye. Umtlo melisa amaphuzu ama-5 ngaphezulu kwali-14. Nakahlukanisa ngakubili, uthola 2.5, okumnikela **isilinganiso sesi-3**.

IRUBHRIKHI	I LEVELI 1 ISILINGANISO 1–2	I LEVELI 2 ISILINGANISO 3–4	I LEVELI 3 ISILINGANISO 5–6	I LEVELI 4 ISILINGANISO 7
ISIGABA 1	Umfundi ucoca iingcenywe zezehlakalo ngokungalandelanisa izehlakalo zendatjana ngokufaneleko. (1)	Umfundi ucoca kancani iingcenywe zezehlakalo ngokulandelanisa izehlakalo zendatjana ngokufaneleko. (2) ✘	Umfundi ucoca iingcenywe zezehlakalo ngokulingeneko ngokulandelanisa kodwana ufaka izehlakalo zendatjana kancani. (3)	Umfundi ucoca kuhle iingcenywe zezehlakalo ngokulingeneko ngokulandelanisa ufaka izehlakalo ezaneleko zendatjana. (4–5)
ISIGABA 2	Umfundi uyakuthula, angabaze begodu abuyelele amagama namkha ibinzana lamagama. (1)	Umfundi unokuthula, angabaze begodu abuyelele amagama namkha ibinzana lamagama. (2) ✘	Umfundi ucoca butjhelela, kodwana usabuyelele ibinzana lamagama. (3)	Umfundi ucoca butjhelela nangokuzithemba begodu akaphumuli, abuyelele amagama namkha ibinzana lamagama. (4–5)
ISIGABA 3	Akunamehluko wokokukhuluma ngephimbo elihlukileko, namkha umfundi akazwakali. (1) ✘	Kunomehluko wokokukhuluma ngephimbo elihlukileko, kodwana umfundi akazwakali ngokufaneleko. (2)	Umfundi utjengisa umehluko ngephimbo nakafundako bekunomthelela. (3)	Umfundi utjengisa umehluko ngephimbo nakafundako bekunomthelela omuhle. (4)

Ukutjhuguluka

- Tjhugulula imitlo melo eli-14 ibekusilinganiso 1–7 ngokuyihlukanisa kabili.

Siyathemba bona umhlahlandlela lo uzokusiza

- *Kuqakathekile ukukhumbula bona imisebenzi yokuhlola le iziimbonelo neemphakamiso.*
- *Ungaqala othunyelwe sifunda namkha idistriki yakho ngokuya kweemfuneko zokuhlola.*

UkuHlola ukuFunda: iKarada lamaphuzu						
Inani labafundi	Ukulalela nokukhuluma	Amafoniksi	Ukufunda & ukuzwisisa	Umtlolowesandla	Ukutlola	Koke
	Coca indatjana enesingeniso, umzimba, nesiphetho	Akha amagama afitjhani ngabokamisa	Phendula imibuzo ebhamba. Unebonelo phambili. Hlalisa kuhle izehlakalo bekarhononele	Kopulula bekatlole imitjho efitjhani atjheje ukubumbeka kwamaledere	Tlola imitjho emi-3 yakhe asebenzisa amatjhada namagama afundisiweko, amagabhadlhela nabongci.	
iNomboro yomSebenzi	1.1	1.2	1.4	1.5	1.6	
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						

IGreyidi 2 iThemu 1: isiBonelo somSebenzi oHlelekileko

1.1: UKULALELA & UKUKHULUMA / UKUZWISISA	
UMNQOPHO	Coca indatjana ejayelekileko <ul style="list-style-type: none"> • Indatjana inesingeniso, umzimba nesiphetho • Umfundi ucoca indatjana ngaphandle kokubuyelela izehlakalo
UKWETHULA NOKWENZA	<ul style="list-style-type: none"> • Lokhu kungenziwa ngeveke 7–9 • Yenza lokhu ngesikhathi sokufunda ngokuzijameleko namkha nabatlolako.
UMSEBENZI	Coca indatjana ejayelekileko <ul style="list-style-type: none"> • Hlathululela itlasi bona beze bazokucocelela ngendatjana ebayithandako. • Khumbuza abafundi bona nabacoca indatjana, kumele bathome ekuthomeni, beze phakathi nesiphetho. • Khumbuza abafundi bona kufuze batjhugulule amaphimbo wabo nabakhulumako ukwenza indatjana ibemnandi. • Kokugcina kufuze bazijwayeze ukucoca indatjana, ukuze bangakhohlwa bona bebathini, namkha bazibuyelele. • Banikele imizuzwana bacabange neendatjana zabo. • Bavumele bajike bakhulumisane bacocela abalingani. • Bangagwala bebalebule isithombe sengcenywe yendatjana, nawusalalele abanye. • Hlola abafundi ngokusebenzisa irubhrikhi elandelako.

IRUBHRIKI	ILEVELI 1 ISILINGANISO 1-2	ILEVELI 2 ISILINGANISO 3-4	LEVEL 3 ISILINGANISO 5-6	ILEVELE 4 ISILINGANISO 7
ISAKHIWO NOKULANDELANISA	Umfundi ucoca iingcenywe zendatjana ngokungazilandelanisi. (1-2)	Umfundi ukghona Ukucoca iingcenywe zendatjana ngokuzilandelanisa kodwana kutthayela ummongo.(3-4)	Umfundi ukghona ukucoca iingcenywe zendatjana ngokulandelanisa kodwana kusathayela ummongo.(5-6)	Umfundi ukghona ukucoca iingcenywe zendatjana ngokulandelanisa izehlakalo ngokulingeneko. (7)
UKUTJHELELA	Umfundi uyathula angunguze begodu abuyebele namagama namkha ibinzana lamagama. (1-2)	Umfundi unokungabaza abenokuthula bekabuyebele namagama namkha ibinzana lamagama. (3-4)	Umfundi ukghona ukucoca indatjana butjhelela, uthula kancani bekabuyebele namagama namkha ibinzana lamagama. (5-6)	Umfundi ukghona ukucoca indatjana butjhelela, ngaphandle kokubuyebele namagama namkha ibinzana lamagama. (7)

1.2: AMAFONIKSI																	
UMNQOPHO	<ul style="list-style-type: none"> • Ukwakha amagama ngabokamisa 																
UKWETHULA NOKWENZA	<ul style="list-style-type: none"> • Yenza lokhu ngeveke 7 namkha 8, ngesifundo samatjha ekupheleni kweveke. 																
UMSEBENZI	<ul style="list-style-type: none"> • Gwala l'Thola iGama' ebhodini, ufake amatjhada ali-16, abokamisa aba-5, abongwaqa abali-7, neenthomo ezi-4, koke okufundisweko. <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>hl</td> <td>e</td> <td>i</td> <td>o</td> </tr> <tr> <td>ng</td> <td>n</td> <td>l</td> <td>d</td> </tr> <tr> <td>ph</td> <td>u</td> <td>k</td> <td>ena</td> </tr> <tr> <td>th</td> <td>eka</td> <td>m</td> <td>a</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Tjengisa abafundi ukwakha igama basebenzisa amaledere ethebulini, isib: u-mm-a = umma • Nikela abafundi imizuzu emi-5 ukwenza lokhu. Buthelela iincwadi bewutlomelise ubala inani lamagama akheke ngokufaneleko. • Hlola umfundi usebenzisa irubhrikhi engenzasi. 	hl	e	i	o	ng	n	l	d	ph	u	k	ena	th	eka	m	a
hl	e	i	o														
ng	n	l	d														
ph	u	k	ena														
th	eka	m	a														

IRUBHRIKHI	ILEVELI 1 ISILINGANISO 1-2 IMITLOMELO 1-5	ILEVELI 2 ISILINGANISO 3-4 IMITLOMELO 6-10	ILEVELI 3 ISILINGANISO 5-6 IMITLOMELO 11-15	ILEVELI 4 ISILINGANISO 7 IMITLOMELO 15-20
AKHA AMAGAMA AFITJHANI NGABOKAMISA	Umfundi wakhe 0-3 yamagama ngokufaneleko. (1-2)	Umfundi wakhe 4-6 yamagama ngokufaneleko. (3-4)	Umfundi wakhe 7-9 yamagama ngokufaneleko. (5-6)	Umfundi wakhe 10-12 yamagama ngokufaneleko. (7)

1.3: UKUFUNDA	
UMNQOPHO	<ul style="list-style-type: none"> Fundela incwadi phezulu ngezinga lakhe. Sebenzisa amagama abonwako, amatjhada nekghono lokukghedlha amagama.
UKWETHULA	<ul style="list-style-type: none"> Lokhu kungenziwa ngesinye nesinye isikhathi ngeVeke 6 ukuya kuVeke 8 Yenza lokhu ngesikhathi sokuFunda ngokwAbelana
UMSEBENZI	<ul style="list-style-type: none"> Ngesikhathi 'SokuFunda ngoKwabelana' biza ilunga lesiqhema lizokufundela. Biza umfundi afunde itheksthi ngezinga elifaneleko. Qinisekisa bona itheksthi inamagama akghedlhekako. Hlola umfundi ngerubhrikhi elandelako.

IRUBHRIKHI	ILEVEL 1 ISILINGANISO 1-2	ILEVELI 2 ISILINGANISO 3-4	ILEVELI 3 ISILINGANISO 5-6	ILEVELI 4 ISILINGANISO 7
AMAKGHONO WOKUKGHEDLHA	Umfundi utlhoga isekelo lakatitjhere nakafunda amatjhada nakafunda igama angalaziko. Ubhalelwa kukghedlha igama. Ambalwa amagama awaqalako akghona ukuwafunda. (1)	Umfundi ulinga ukufunda amatjhada nakafunda igama angalaziko kodwana utlhoga isekelo lakatitjhere. Ukghona ukukghedlha igama aliqalako / nelibudisi. (2)	Umfundi usebenzisa amatjhada nokukghedlha ngamalunga ukuphimisa amagama angawaziko, kodwana utlhoga isizo ukuwahlanganisa. Wazi amagama amanengi awaqalako / nabudisi. (3)	Umfundi usebenzisa amatjhada nokukghedlha ngamalunga ukuphimisa amagama. Umfundi wazi woke amagama awaqalako afundisiweko / nabudisi. (4-5)
AMAGAMA ABONWAKO	Umfundi wazi amagama ambalwa abonwako / nabudisi. (1-2)	Umfundi wazi amanye wamagama abonwako / nabudisi. (3-4)	Umfundi wazi amagama amanengi. (5-6)	Umfundi wazi woke amagama afundisiweko / nabudi. (7)

1.4: UMTLOLOWESANDLA / UKUTLOLA	
UMNQOPHO	<ul style="list-style-type: none"> • Lalela bewuhlanganyelana ngetheksthi uku: • Phendula imibuzo ebhamba mayelana neminingwana yetheksthi • Banebonelophambili • Landelanisa izehlakalo ngokufaneleko • Rhononela
UKWETHULA NOKWENZA	<ul style="list-style-type: none"> • Lokhu kungenziwa ngeveke 4 bekube yiveke 7 • Yenza lokhu afundingaboLesihlanu ngesikhathi somsebenzi wezoMlomo: Ikulumiswano ngokufunda ngokwabelana namkha ngaboLesihlanu ngesikhathi sokufunda ngokwabelana: umsebenzi wokufunda ngemuva.
UMSEBENZI	<ul style="list-style-type: none"> • Sebenzisa indatjana yokufunda ngokwabelana yeveke ephelileko. • Hlalisa itlasi liqedelele ithaski. • Okulandelako, biza abafundi bazokuhlolwa edeskeni lakho.. • Biza abafundi bazokuphendula imibuzo elandelako: <ul style="list-style-type: none"> Ukulandelana 4 Ngubani...? 5 Kuyini...? 6 Nini...? 7 Njani...? 8 Kuphi...? Ibonelophambili 1 Ucabanga bona kuzokwenzakalani? Kubayini? 2 Ucabanga bona indatjana izokuphela bunjani? Kubayini? Ukulandelana 1 Kwenzekeni ekuthomeni kwendatjana? 2 Kwenzekeni ekugcineni kwendatjana ? 3 Kwenzakaleni ngemva ...? 4 Kwenzekeni ekuthomeni: ...namkha...? • Hlola umfundi ngerubhriki elandelako.

	I LEVELI 1 ISILINGANISO 1-2	I LEVELI 2 ISILINGANISO 3-4	I LEVELI 3 ISILINGANISO 5-6	I LEVELI 4 ISILINGANISO 7
IRUBHRIKI				
UKULANDELANA	Umfundi akakghoni ukulandelanisa izehlakalo ngokufaneleko. (1)	Umfundi ukghona ukulandelanisa izehlakalo zetheksthi nakanesekelo. (2)	Umfundi ukghona ukulandelanisa izehlakalo zetheksthi kodwana uthatha isikhathi. (3)	Umfundi ukghona ukulandelanisa zoke izehlakalo zetheksthi. (4-5)
IBONELOPHAMBILI	Umfundi akakghoni ukubanebonelophambili efaneleko mayelana netheksthi (1-2)	Umfundi wenza ibonelophambili esisekelo mayelana netheksthi. (3-4)	Umfundi wenza ibonelophambili eyaneleko mayelana netheksthi. (5-6)	Umfundi wenza ibonelophambili esisekelo mayelana netheksthi. (7)
IMBUZO EMBHAMBAMAYELANA NEMININGWANA	Umfundi ukghona ukukhumbula kunye endatjaneni. (1)	Umfundi ukhumbula eminye imininigwana endatjananeni, ngokulinga ukungeza. (2)	Umfundi ukhumbula yoke imininigwana begodu ukghona nokungeza. (3)	Umfundi ukhumbula yoke imininigwana yendatjana ngokufaneleko. (4)
UKURHONONELA	Umfundi utihaga nokurhononela ngomlingisi namkha isehlakalo esithileko endatjaneni, nanyana anesekelo.(1)	Umfundi ukghona ukurhononela ngomlingisi namkha isehlakalo ngaphandle kwesekelo lakatijhere.(2)		

1.5: UMTLOWESANDLA / UKUTLOLA	
UMNQOPHO	<ul style="list-style-type: none"> Ukopulula bekatlole amagama amafitjhani atjheja nebumbeko lamaledere.
UKWETHULA	<ul style="list-style-type: none"> Yenza lokhu usebenzisa isifundo sokutlola seemveke 7–8.
UMSEBENZI	<ul style="list-style-type: none"> Yenza isifundo sokutlola njengokujayelekileko. Buthelela iincwadi za bafundi e kugcineni komzombe wokutlola. Hlola umtlowesandla womunye nomunye umfundi usebenzisa irubhrikhi engenzasi.

IRUBHRIKHI	ILEVELI 1 ISILINGANISO 1–2	ILEVELI 2 ISILINGANISO 3–4	ILEVELI 3 ISILINGANISO 5–6	ILEVELI 4 ISILINGANISO 7
IBUMBEKO LAMALEDERE	Umfundi utlhaga nokutlola ngesayizi elingeneko, namkha amaledere asesemakhulu. Akunamehluko phakathi kwamagabhadlhela namaledere amancani. Umfundi utlola kabuthaka	Umfundi utlola ngesayizi elingeneko, kodwana kusese namaledere amakhulu. Kunomehluko phakathi kwamagabhadlhela namaledere amancani. Ibelo lokutlola liyathuthuka	Umfundi ukghona ukutlola ngesayizi elingeneko. Kunomehluko phakathi kwamagabhadlhela namaledere amancani.	Umfundi ukghona ukutlola ngesayizi elingeneko. Umehluko uyabonakala phakathi kwamagabhadlhela namaledere amancani.
IINKHALA HLANGANA NAMAGAMA	linkhala hlangana nemitjho azilingani, ezinye zikulu ezinye zincani (1–2)	linkhala hlangana nemitjho zinokungalingani. Ezinue zikulu ukudlula ezinye. (3–4)	linkhala hlangana namagama ziyalingana bewutlole ngokufaneleko. (5–6)	linkhala hlangana namagama ziyalingana koke bewutlole ngokulingeneko. (7)

1.6: UKUTLOLA	
UMNQOPHO	<ul style="list-style-type: none"> Tlola imitjho emi-3 asebenzisa amagama namatjhada afundisiweko, amagabhadlhela nabongci.
UKWETHULA	<ul style="list-style-type: none"> Yenza lokhu ngeLesithathu ngesifundo sokutlola, ngeveke 6 namkha 8.
UMSEBENZI	<ul style="list-style-type: none"> Yenza isifundo sokutlola njengokujayekileko. Buthelela iincwadi za bafundi e kugcineni komzombe wokutlola. Hlola umtlowesandla womunye nomunye umfundi usebenzisa irubhrikhi engenzasi.

IRUBHRIKHI	ILEVELI 1 ISILINGANISO 1-2	ILEVELI 2 ISILINGANISO 3-4	ILEVELI 3 ISILINGANISO 5-6	ILEVELI 4 ISILINGANISO 7
UKUTLOLA: UBUTJHA	Kunzima ukuzwisisa umqondo, namkha awusimutjha – ukope isibonelo sakatitjhere (1)	Umqondo uyazwisiseka bemutjha, kodwana ufana newakatitjhere.. (2)	Uzitolamele umqondo bemutjha.(3)	Uzitolamele umqondo okungewakhe ngokuhlakanipha (4-5)
UKUTLOLA: UBUDE	Ayikho imitjho etloleke ngokufaneleko.(1)	Umfundi utlole 1 yomutjho ngokufanele. (2)	Umfundi utlole imitjho emi-2 etloleke ngokufaneleko. (3)	Umfundi utlole imitjho emi-3 etloleke ngokufaneleko. (4-5)
UKUTLOLA: AMATSHWAYO WOKUFUNDA	Umfundi utlhaga nokusebenzisa amagabhadlhela nongci ngokufaneleko, nanyana anesekolo. (1)	Umfundi usebenzisa amagabhadlhela nongci ngokufaneleko kodwana utlhaga nokusebenzisa amanye amatshwayo wokufunda. (2)	Umfundi usebenzisa woke amatshwayo wokufunda ngokwaneleko, kodwana kuneemphoso ezimbalwa. (3)	Umfundi usebenzisa woke amatshwayo wokufunda ngokwaneleko, akavamisi ukwenza iimphoso. (4)